CCSS.MATH.CONTENT.6.RP.A. 1
Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities. For example, "The ratio of wings to beaks in the bird house at the zoo was 2:1, because for every 2 wings there was 1 beak." "For every vote candidate $A$ received, candidate $C$ received nearly three votes."

CCSS.MATH.CONTENT.6.RP.A. 2
Understand the concept of a unit rate $\mathrm{a} / \mathrm{b}$ associated with a ratio $\mathrm{a}: \mathrm{b}$ with $\mathrm{b} \neq 0$, and use rate language in the context of a ratio relationship. For example, "This recipe has a ratio of 3 cups of flour to 4 cups of sugar, so there is $3 / 4$ cup of flour for each cup of sugar." "We paid $\$ 75$ for 15 hamburgers, which is a rate of $\$ 5$ per hamburger.

Objective: Scholar will understand the concept of a ratio and use ratio language to describe ta ratio relationship between two quantities. Measure: Summative Assessment

Objective: Scholar will understand the concept of a unit $\mathrm{a} / \mathrm{b}$ associated with a ratio $\mathrm{a}: \mathrm{b}$ with $\mathrm{b} \neq 0$, and use rate language in the context of a ration relationship. Measure :
Summative Assessment
Classwork :Text 6A-90-95, 5A135-138
Homework: 6A75-76, 5A129-138

