MS. DORA-TECHNOLOGY

THE HONORS ACADEMY OF LITERATURE

Common Core State Standards

Research and Information Fluency: Students apply digital tools to

gather, evaluate, and use information.

Use digital tools to plan a timeline and track progress for a research project.

Use keywords to search, organize, locate, and synthesize information in multiple sources to create an original product.

Explain the importance of using more than one source and recognize possible bias in digital resources.

Discern between facts and opinions in digital content.

Select and use a digital tool appropriate to a task.

Collect, organize, analyze and manipulate data using digital tools and report results in a format appropriate to the task.

Objectives and Validation

• Objective: Students will look at the differance between good and bad information.

Measure: Completion of Web Quest

• Objective: Students will give answers drawing supported by information presented in the text .

Measure: Teacher observation during guided read aloud

• Objective: Students will demonstrate their skills at keyboarding.

Measure: Computer generated report and student self evaluation. personal goals.

* See your child's Developmental Education Plan for one-on-one and small group instruction



In-class Graded Assignments

- Types of Technology
- Personal Goals
- Internet saftey

Helpful Websites

<u>http://</u> <u>www.stridestart.com/</u>

<u>http://</u> <u>interac-</u> <u>tivesites.weebly.com/</u> <u>typing.html</u>

http:// allaboutexplorers.com/

Mini-Lesson Topics

Good and bad information
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Technology timeline
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Typing Basics / Practice
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Typing Basics / Practice
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