# MS. DORA-TECHNOLOGY

#### THE HONORS ACADEMY OF LITERATURE

## **Common Core State Standards**

#### 2.B.5.2

Describe appropriate media and formats for specific audiences.

#### 2.D.5.2

Describe a variety of ways to interact and contribute to a digital product.

#### 5.A.5.1

Describe codes of conduct for using technology at school and the consequences for breaking those rules.

#### 5.A.5.2

Describe unacceptable and unsafe behaviors in digital environments such as cyber-bullying, divulging personal information, and plagiarism.

#### 5.D.5.1

Explain the concepts of digital etiquette, access, and literacy and the personal and societal responsibilities attached to each.

### **Objectives and Validation**

• Objective: Students will be able to ask and answer questions after reading an informational text to demonstrate comprehension and understanding of the material.

Measure: Student created Q&A sheets completed in-class with a partner and scored for a grade

• Objective: Students will give answers drawing supported by information presented in the text .

Measure: Teacher observation during guided read aloud

• Objective: Students will demonstrate their skills at keyboarding.

Measure: Computer generated report and student self evaluation.

• Objective: Students will demonstrate their knowledge of computer basics both hardware and basic software.

Measure: Self and peer evaluation of skills followed by setting

\* See your child's Developmental Education Plan for one-on-one and small group instruction



#### In-class Graded Assignments

- Types of Technology group work
- Time line thoughts

#### **Helpful Websites**

<u>http://</u> <u>www.stridestart</u> <u>.com/</u>

#### Mini-Lesson Topics

Login on	
Stride Start	
Computer Safety	
Typing Basics / Practice	
Types of Technology	