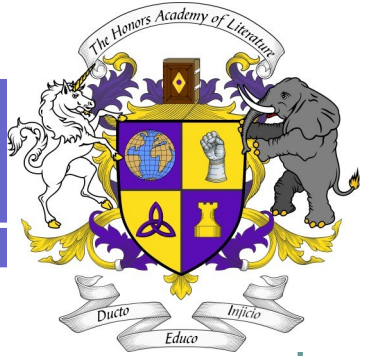


NOVEMBER 4-NOVEMBER 8

# MS. DORA- TECHNOLOGY



THE HONORS ACADEMY OF LITERATURE

## Common Core State Standards

2.B.5.2  
Describe appropriate media and formats for specific audiences.

2.D.5.2  
Describe a variety of ways to interact and contribute to a digital product.

5.A.5.1  
Describe codes of conduct for using technology at school and the consequences for breaking those rules.

5.A.5.2  
Describe unacceptable and unsafe behaviors in digital environments such as cyber-bullying, divulging personal information, and plagiarism.

5.D.5.1  
Explain the concepts of digital etiquette, access, and literacy and the personal and societal responsibilities attached to each.

## Objectives and Validation

- Objective: Students will be able to ask and answer questions after reading an informational text to demonstrate comprehension and understanding of the material.  
Measure: Student created Q&A sheets completed in-class with a partner and scored for a grade
- Objective: Students will give answers drawing supported by information presented in the text .  
Measure: Teacher observation during guided read aloud
- Objective: Students will demonstrate their skills at keyboarding.  
Measure: Computer generated report and student self evaluation.
- Objective: Students will demonstrate their knowledge of computer basics both hardware and basic software.  
Measure: Self and peer evaluation of skills followed by setting

\* See your child's Developmental Education Plan for one-on-one and small group instruction

## In-class Graded Assignments

- Types of Technology
- Personal Goals
- Internet safety

## Helpful Websites

- Home computer and online safety
- Q&A Sheet

## Mini-Lesson Topics

School Technology Polices
Internet Safety
Computer Basics
Typing Basics / Practice
Cyberbullying