# MS. DORA-TECHNOLOGY



## **Common Core State Standards**

**Digital Citizenship**: Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. Describe codes of conduct for using technology at school and the consequences for breaking those rules.

Describe unacceptable and unsafe behaviors in digital environments such as cyber-bullying, divulging personal information, and plagiarism.

Use technology resources for problem solving, self-directed learning, collaboration, and extended learning activities. Describe the need for life-long learning in a dynamic, global world. Explain the concepts of digital etiquette, access, and literacy and the personal and societal responsibilities attached to each.

**Technology Operations and Concepts:** Students demonstrate a sound understanding of technology concepts, systems, and operations. Give examples of technology systems.

Demonstrate appropriate keyboarding skills.

Select appropriate digital tools for learning activities.

Analyze and apply given strategies for solving routine hardware and software problems. Generalize routine procedures across a variety of technologies.

## Objectives and Validation

- Objective: Students will demonstrate their skills at keyboarding.
- Objective Scholars will do a final self evaluation in the form of a digital presentation showing what they have learned.
- Objective Scholars will sign in to Stride on their own
- Objective Scholars will make a class product to be sold at a later date.

Measure: Computer generated report and student self evaluation.

\* See your child's Developmental Education Plan for one-on-one and small group instruction



#### **In-class Graded Assignments**

- **Typing**
- Stride Academy
- Self evaluation and digital presentation
- **Final Test**
- **Class Project**

#### **Helpful Websites**

### Mini-Lesson Topics

- 01-02	
Home Row	
Stride Academy	
What I learned	
Class project ideas	