MS. DORA-TECHNOLOGY



Common Core State Standards

2.B.5.2

Describe appropriate media and formats for specific audiences.

2.D.5.2

Describe a variety of ways to interact and contribute to a digital product.

5.A.5.1

Describe codes of conduct for using technology at school and the consequences for breaking those rules.

5.A.5.2

Describe unacceptable and unsafe behaviors in digital environments such as cyber-bullying, divulging personal information, and plagiarism.

5.D.5.1

Explain the concepts of digital etiquette, access, and literacy and the personal and societal responsibilities attached to each.

Objectives and Validation

Objective: Students will be able to ask and answer questions after reading an informational text to demonstrate comprehension and understanding of the material.

Measure: Student created Q&A sheets completed in-class with a partner and scored for a grade

Objective: Students will give answers drawing supported by information presented in the text.

Measure: Teacher observation during guided read aloud

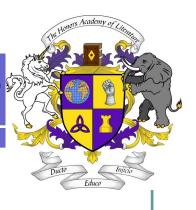
Objective: Students will demonstrate their skills at keyboarding.

Measure: Computer generated report and student self evaluation.

 Objective: Students will demonstrate their knowledge of computer basics both hardware and basic software.

Measure: Self and peer evaluation of skills followed by setting

* See your child's Developmental Education Plan for one-on-one and small group instruction



In-class Graded Assignments

- Types of Technology
- Personal Goals
- Internet saftey

Homework Graded Assignments

- Home computer and online safety
- Q&A Sheet

Mini-Lesson Topics

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School Technology Polices	
Internet Safety	
Computer Basics	
Typing Basics / Practice	
Cyberbullying	