## Common Core State Standards

- CCSS.Math.Content.6.NS.A. 1 Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, e.g., by using visual fraction models and equations to represent the problem. For example, create a story context for $(2 / 3) \div(3 / 4)$ and use a visual fraction model to show the quotient; use the relationship between multiplication and division to explain that $(2 / 3) \div(3 / 4)=8 / 9$ because $3 / 4$ of $8 / 9$ is $2 / 3$. (In general, $(a / b) \div(c / d)=a d / b c$.) How much chocolate will each person get if 3 people share $1 / 2 \mathrm{lb}$ of chocolate equally? How many $3 / 4$-cup servings are in $2 / 3$ of a cup of yogurt? How wide is a rectangular strip of land with length $3 / 4 \mathrm{mi}$ and area $1 / 2$ square mi?


## Objectives and Validation

- Objective: Scholars will Multiply fractions

Measure: Completion of exercise and later test

- Objective: Scholars will Dividing by a Fraction Measure: Completion of exercise and later test
- Objective: Scholars will learn about Water Shed

Measure: Completion of activities and class discussion

In-class Graded Assignments

- Chapter 181-82
- Chapter 2 83-87
- Chapter 3 88-90
- Chapter 4 90-97

Homework Graded Assignments

- Exercise 1\&2 79-82
- Exercise 3\&4 83-86
- Exercise 5\&6 87-90
- Exercise 7\&8 91-93
- Exercise 9\&10 94-95

Mini-Lesson
Topics

| Find a fraction of a fraction |
| :--- |
| Multiply fractions |
| Divide a proper fraction by a prober <br> fraction |
| Dividing a Fraction by a Whole <br> Number |
| Dividing by a Fraction |
| Divide a whole number by a unit <br> fraction |
| Divide a fraction by a unit fraction |
| Divide a whole number by a proper frac- <br> tion |
| Water Shed |

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[^0]:    * See your child's Developmental Education Plan for one-on-one and small group instruction

