MS. DORA-MATH/SCIENCE

THE HONORS ACADEMY OF LITERATURE

Common Core State Standards

• CCSS.Math.Content.6.NS.A.1 Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, e.g., by using visual fraction models and equations to represent the problem. For example, create a story context for (2/3) ÷ (3/4) and use a visual fraction model to show the quotient; use the relationship between multiplication and division to explain that (2/3) ÷ (3/4) = 8/9 because 3/4 of 8/9 is 2/3. (In general, (a/b) ÷ (c/d) = ad/bc.) How much chocolate will each person get if 3 people share 1/2 lb of chocolate equally? How many 3/4-cup servings are in 2/3 of a cup of yogurt? How wide is a rectangular strip of land with length 3/4 mi and area 1/2 square mi?



- Objective: Scholars will Multiply fractions
 Measure: Completion of exercise and later test
- Objective: Scholars will Dividing by a Fraction Measure: Completion of exercise and later test
- Objective: Scholars will learn about Water Shed

Measure: Completion of activities and class discussion



In-class Graded Assignments

- Chapter 1 81-82
- Chapter 2 83-87
- Chapter 3 88-90
- Chapter 4 90-97

Homework Graded Assignments

- Exercise 1&2 79-82
- Exercise 3&4 83-86
- Exercise 5&6 87-90
- Exercise 7&8 91-93
- Exercise 9&10 94-95

Mini-Lesson Topics

Find a fraction of a fraction	
Multiply fractions	
Divide a proper fraction by a prober fraction	
Dividing a Fraction by a Whole Number	
Dividing by a Fraction	
Divide a whole number by a unit fraction	
Divide a fraction by a unit fraction	
Divide a whole number by a proper frac- tion	
Water Shed	

* See your child's Developmental Education Plan for one-on-one and small group instruction