## MS. DORA- MATH/SCIENCE



#### **Common Core State Standards**

• CCSS.Math.Content.6.NS.A.1 Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, e.g., by using visual fraction models and equations to represent the problem. For example, create a story context for (2/3) ÷ (3/4) and use a visual fraction model to show the quotient; use the relationship between multiplication and division to explain that (2/3) ÷ (3/4) = 8/9 because 3/4 of 8/9 is 2/3. (In general, (a/b) ÷ (c/d) = ad/bc.) How much chocolate will each person get if 3 people share 1/2 lb of chocolate equally? How many 3/4-cup servings are in 2/3 of a cup of yogurt? How wide is a rectangular strip of land with length 3/4 mi and area 1/2 square mi?

# In-class Graded Assignments

- Text 58-60
- Text 61-63
- Text 64-66
- Text 67-73

## Homework Graded Assignments

- Exercise 3&4-52-55
- Exercise 5&6-56-59
- Exercise 7&8-60-63
- Extra Practice
  Packet

### **Objectives and Validation**

 Objective: Scholars will review comparing fractions and division of fractions

Measure: Results of group quick vote

Objective: Scholars will subtract and add unlike fractions

Measure: Completion of exercise and later test

Objective: Scholars will subtract and add fractions and mixed numbers

Measure: Completion of exercise and later test

Objective: Scholars will Multiply a fraction and a whole number

Measure: Completion of exercise and later test

Objective: Scholars will learn about Water Shed

Measure: Completion of activities and class discussion

Measure: Completion of exercise and later test

#### Mini-Lesson Topics

Comparing Fractions

Factions and Division

Additions of Unlike Fractions

Subtraction of Unlike Fractions

Addition of Mixed Numbers

Subtraction of Mixed Numbers

Multiplying a Fraction and a Whole Number

Review

Water Shed

<sup>\*</sup> See your child's Developmental Education Plan for one-on-one and small group instruction