DECEMBER 2-DECEMBER 6

MS. DORA- LITERACY

THE HONORS ACADEMY OF LITERATURE

Common Core State Standards

<u>CCSS.ELA-Literacy.RI.6.4</u> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. <u>CCSS.ELA-Literacy.RI.6.5</u> Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

<u>CCSS.ELA-Literacy.W.6.1</u> Write arguments to support claims with clear reasons and relevant evidence.

<u>CCSS.ELA-Literacy.L.6.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Objectives and Validation

- Objective: Scholars will brainstorm ideas for success Measure: evaluation of writings.
- Objective: Scholars will define Urgency
 Measure: Use of Urgency
- Objective: Scholars will define Diwali
 Measure: Notes taken
- Objective: Scholars will write rough draft of how to be successful. Measure: evaluation of writings.

* See your child's Developmental Education Plan for one-on-one and small group instruction



In-class Graded Assignments

- Daily 5 Record
- Word Work Test
- 3 Free write Journal Entries

Homework Graded

Assignments Due Monday

- 3 Free write journal entries
- 2 reader response
- Read a total of 100 min and record
- Five new vocabulary
- Fluency paper

Mini-Lesson Topics

