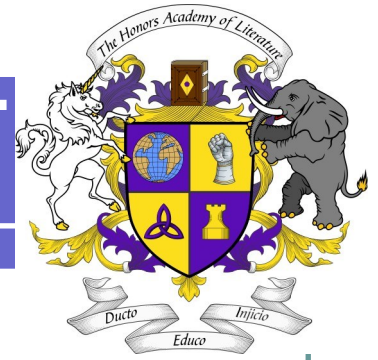


NOVEMBER 12-NOVEMBER 15

MS. DORA- LITERACY

THE HONORS ACADEMY OF LITERATURE



Common Core State Standards

CCSS.ELA-Literacy.RI.6.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CCSS.ELA-Literacy.RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text

CCSS.ELA-Literacy.RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone

CCSS.ELA-Literacy.RL.6.7 Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch

CCSS.ELA-Literacy.L.6.1e Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language

CCSS.ELA-Literacy.L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-Literacy.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies

Objectives and Validation

- Objective: Scholars will construct a paragraph
Measure: Self and Peer Evaluation of paragraph.
- Objective: Scholars will use prior knowledge and context to predict and confirm meanings as well as connect with the text to improve vocabulary and comprehension
Measure: Café interviews
- Objective: Scholars will use dictionaries, and thesauruses as tool
Measure: Teacher observation
- Objective: Scholars will work with Word Work Contracts
Measure completion of Contract and Word Work Test

* See your child's Developmental Education Plan for one-on-one and small group instruction

In-class Graded Assignments

- Daily 5 Record
- Reading buddy log
- 4 Free write Journal Entries

Homework Graded

Assignments Due Monday

- 3 Free write journal entries
- 2 reader response
- Read a total of 100 min and record
- Word Work Contract sheet
- Five new vocabulary
- Fluency paper

Mini-Lesson Topics

Use Prior Knowledge and Context to Predict and Confirm Meaning

Use Prior Knowledge to Connect with Text

Emmy and the Incredible Shrinking Rat

Skip the word, then come

Use Dictionaries, Thesauruses, and Glossaries as Tools

Paragraph Construction

Peer-Ed /Self-Edit