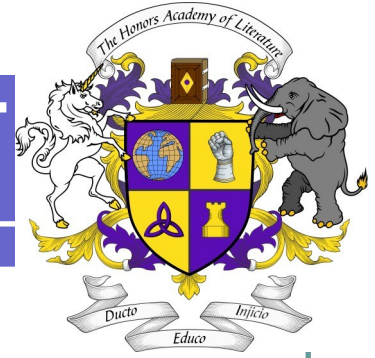


AUGUST 18—AUGUST 22

MS. DORA— LITERACY



THE HONORS ACADEMY OF LITERATURE

Common Core State Standards

Integration of Knowledge and Ideas:

CCSS.ELA-LITERACY.RI.7.7

Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's of the subject (e.g., how the delivery of a speech affects the impact of the words).

CCSS.ELA-LITERACY.RI.7.8

Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and suffi-

CCSS.ELA-LITERACY.RI.7.9

Analyze how two or more authors writing about the same topic shape their presentations of key information phasizing different evidence or advancing different interpretations of facts. •

In-class Graded Assignments

- **Personal Goals**
- **What is Success**
- **Our School Culture**
- **Child immigration**

Homework Graded Assignments

- **Moon Mystery**
- **Words Their Way Contract 100 points**
- **2 Reader Response**
- **2 Free write journal entries**

- **Read 100 min**

Objectives and Validation

- **Objective:** Scholars will determine what is a good fit book for them, and plan to explore a variety of genre.
Measure: Mentors observation during Daily 5
- **Objective:** Scholars will show stamina in reading to themselves and writing on their own
Measure: Mentors observation during Daily Five practice
- **Objective:** Scholars will develop an action plan to create a positive school culture.
Measure: Mentors observation during activity and the production of a plan.
- **Objective:** Scholars will start to practice the introduced steps of CAFÉ
Measure: Results of conferencing.

* See your child's Developmental Education Plan for one-on-one and small group instruction

Mini-Lesson Topics

School Culture
CAFE
Goal Setting
Child immigration
Voracious reading
Cross checking
Tune into interesting words
Make a picture or mental image
I Pick /We Pick