# MS. DORA- KINDER MATH



## **Common Core State Standards**

Work with numbers 11-19 to gain foundations for place value.

CCSS.Math.Content.K.NBT.A.1 Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (such as 18 = 10 + 8); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.



#### In-class Assignments

- Make numbers
  with number tiles
- Use number tiles and linking cubes to decompose numbers

# **Objectives and Validation**

 Objective: Use number tiles and linking cubes to show numbers 11-19 and showing and understanding of how to decompose those numbers.

Measure: Mentors evaluation and encouragement of the activity.

### Mini-Lesson Topics

Topics
Making numbers greater than 10
Linking cubes grater than 10
Decompose numbers greater than 10

 $<sup>^{*}</sup>$  See your child's Developmental Education Plan for one-on-one and small group instruction