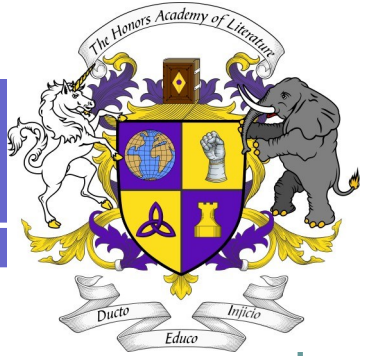


# MS. DORA- KINDER MATH



## THE HONORS ACADEMY OF LITERATURE

### Common Core State Standards

CCSS.Math.Content.K.CC.B.4 Understand the relationship between numbers and quantities; connect counting to cardinality.

CCSS.Math.Content.K.CC.B.4a When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.

CCSS.Math.Content.K.CC.B.4b Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.

CCSS.Math.Content.K.CC.B.4c Understand that each successive number name refers to a quantity that is one larger.

### In-class Assignments

- **Button Sort, size, shape, color, etc.**
- **Stride Academy**
- **Counting**

### Objectives and Validation

- Objective: Count numerous types of items  
Measure: Mentors evaluation and encouragement of the activity.

### Mini-Lesson Topics

Sorting
Stride Academy
counting

\* See your child's Developmental Education Plan for one-on-one and small group instruction