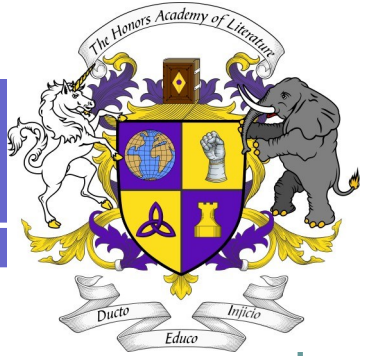


MS. DORA– KINDER MATH



THE HONORS ACADEMY OF LITERATURE

Common Core State Standards

CCSS.Math.Content.K.CC.B.4 Understand the relationship between numbers and quantities; connect counting to cardinality.

CCSS.Math.Content.K.CC.B.4a When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.

CCSS.Math.Content.K.CC.B.4b Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.

CCSS.Math.Content.K.CC.B.4c Understand that each successive number name refers to a quantity that is one larger.

CCSS.Math.Content.K.CC.B.5 Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1–20, count out that many objects

Objectives and Validation

- Objective: Scholars will show they can count with Stride Academy.
Measure: Progress on Stride

In-class Assignments

- Stride Academy for Math

Mini-Lesson Topics

Counting

* See your child’s Developmental Education Plan for one-on-one and small group instruction