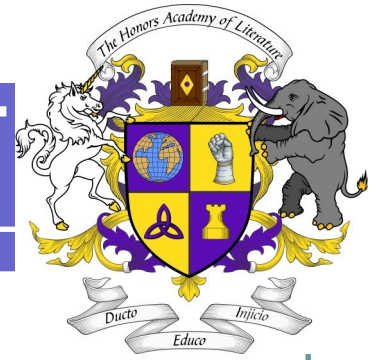


MS. DORA— LITERACY



THE HONORS ACADEMY OF LITERATURE

Common Core State Standards

- CCSS.ELA.LITERACY.RL.K.2. With prompting and support, retell familiar stories, including key details.
- CCSS.ELA.LITERACY.RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear
- CCSS.ELA.LITERACY.RL.K.3. With prompting and support, identify characters, settings, and major events in a story.
- CCSS.ELA-Literacy.RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts)
- CCSS.ELA-Literacy.RL.K.10 Actively engage in group reading activities with purpose and understanding

Objectives and Validation

- Objective: Scholars will listen to and then retell two fairy tales.
Measure: Mentors evaluation and encouragement of the activity.
- Objective: Scholars will show the understand how books function by “following” along in their own copy of the story.
Measure: Mentors observation during guided read aloud
- Objective: Scholars will show they can follow instructions.
Measure: Participation in a motion position game and songs. Participation in group craft project.

In-class Graded Assignments

- **Little Miss Muffet**
- **Itsy Bitsy Spider**

Homework Graded Assignments

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Mini-Lesson Topics

Rhyming
Rhyming and motion
poems
Following directions

* See your child’s Developmental Education Plan for one-on-one and small group instruction